

CONTENT OF SPECIALIZED CHAT ROTATIONS

Through the years, the specialized CHAT rotations have evolved to include content which provide the knowledge and skills necessary for residents to be effective clinicians and advocates for their patients and families.

The three 2-week blocks during CHAT II and III, which are required for all residents in the CHAT track, have been designed to fit into UCLA's list of electives, in which any interested resident may participate. They are organized according to the following themes:

- Developmental Services
- Nutrition and Breastfeeding
- Youth, Adolescent, Family, and Community Development

The following rotation descriptions and example schedules illustrate both the individual rotation contents and the approximate amount of time dedicated to each item of the curriculum.

CHAT I (2 weeks) – completed by all UCLA pediatrics residents in groups of ~6 residents/rotation (about 5 total rotations per year)*

GOAL: Provide the building blocks of community pediatrics, and the foundation upon which the rest of the curriculum is built

Activities:

Didactics:

Cultural Competency
Child Health Policy
QI/PI intro lecture

Parent Training/Behavioral Management Sessions and Observation
Oral Health workshop on applying fluoride varnish
Intern Survival

Site visits:

WIC
St. John’s Child and Family Center
Healthy Start/Braddock Elementary School

Venice Family Clinic health education orientation
Mar Vista Family Center
Mar Vista Gardens
Projects:
Community Asset Mapping

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
			8-10 CHAT I orientation	8-9 Grand Rounds
			10:30-11:30 fingerprint, paperwork	8-11 Asset Mapping @ Simms-Mann
			12-1:30 Westside Regional Center	1-2 VFC resources
			2-4 Parent Training w/ Cynthia	2-4 Reflections, readings, Intern survival
5	6	7	8	9
9:30 -11:30 Venice Dental Center	Asset Mapping	9-10:30 St John’s	8-10 Oral Health, Dental Financing	8-9 Grand Rounds
	11-11:30 WIC visit	Asset Mapping	10:30-12 Dental @ ToothFairy	10-12 Cross Culture I
3:30-4:30 Dental Disparities	1-3 Child Health Policy	3-4 QI/PI Lotstein	Asset Mapping	1-3 Reflections, Readings, Intern Survival
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)	7-8 Parent Train Grp	Asset Mapping
12	13	14		
9-10 Headstart 2-3 residents	9-10:30 Braddock & Healthy Start	9-10:30 Headstart 2-3 residents		
10-12 Cross Culture II	11-12 Mar Vista Family Center	1-5 Present Project, final reflections, evaluation		
	1-2:30 Mar Vista Gardens			
Asset Mapping	Asset Mapping			
Continuity Clinic (if assigned)	CHAT Rounds 6-8			

*CHAT I: The 6 residents in the CHAT-track will complete this rotation first, participating in a community asset mapping project around Mar Vista. Since the subsequent rotators in CHAT I will not work in Mar Vista (i.e. at Simms-Mann or on CHAT II and CHAT III, they will not complete the community asset mapping project). Due to logistical constraints, CHAT faculty may not be able to accompany residents at each site visit on each rotation.

CHAT IIa (2 weeks Fall) “Developmental Services Rotation” – completed by the UCLA CHAT 2nd year pediatrics residents and interested residents on elective:

GOAL: focus on community relationship-building, the initiation of the resident longitudinal projects and career exploration

Activities:

Didactics:

Developmental Services lectures
ADHD lectures and toolkit
Autism lectures and case studies

Special Education/Educational
Advocacy Workshop
Career Development Panel
IRB Certification
Work-in-Progress meetings

Journal Clubs
Site visits:
Public Counsel
Westside Children’s Center
McBride and Edelman

Projects:

Longitudinal Projects
Westside Children’s Center
Clinic QI

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
			8-9 CHAT IIa Orientation	8-9 Grand Rounds
			9-11 Westside CC Orientation	9-11 WCC Project-Day Care?
			1-3 Health Literacy & Dev Service	1-3 Autism Lectures/Cases
5	6	7	8	9
Project Time	10-12 Mentor Meetings	10-12 Career Development Panel	9-11 Public Counsel	8-9 Grand Rounds
1-3 Grantwriting/IRB	1-3 ADHD Workshop	Project Time	1:30-4 Disability Rights @ WCC	9-11 McBride/Edelman
3-4 Childcare Consulting	Project Time		4-5 Reflections	Project Time
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		Continuity Clinic (if assigned)
12	13	14		
9-10 Head Start @WCC	9-12 Special Education Advocacy Workshop	Project Time		
Project Time	Project Time	1-5 Final reflections, Evaluation		
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		

CHAT IIb (2 weeks Spring) “Nutrition and Breastfeeding Rotation” – completed by the UCLA CHAT 2nd year pediatrics residents and interested residents on elective:

GOAL: focus on community relationship-building, the continuation of the resident longitudinal projects and career exploration

Activities:

Didactics:

Nutrition lectures
Breastfeeding lectures and support

Lifecourse
Quality Improvement lectures
Work-in-Progress meetings
Journal Clubs

Site visits:

Westside Children’s Center
Pump Station

Projects:

Longitudinal Projects
Clinic QI
CATCH Grant

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
			8-9 CHAT IIb Orientation	8-9 Grand Rounds
			9-10 CATCH Grants	9-12 Mentor Meeting
			Project Time	Project Time
				Continuity Clinic (if assigned)
5	6	7	8	9
9-10 Lifecourse	9-11 Nutrition @ Simms-Mann	Project Time	Project Time	8-9 Grand Rounds
Project Time	1-2:30 Breastfeeding Lectures		1-3 WIP	1-3 Journal Club
1-3 Breastfeeding Support (2-3 residents) at Pump Station	3-5 WIP		3-4 Reflections	
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		Continuity Clinic (if assigned)
12	13	14		
Project Time	Project Time	Project Time		
1-3 Breastfeeding Support (2-3 residents) at Pump Station	1-3 CATCH Grant Review	1-5 Present Project, final reflections, evaluation		
Continuity Clinic (if assigned)				

CHAT IIIa (2 weeks Fall) “Youth, Adolescent, Family and Community Development Rotation” – completed by the UCLA CHAT 2nd year pediatrics residents and interested residents on elective

GOAL: focus on community relationship-building, the continuation of the resident longitudinal projects and career exploration

Activities:

Didactics:

Domestic Violence
Quality Improvement lectures/
clinic QI projects
Lifecourse

Legislative Advocacy intro with
Kris Calvin
Balancing Work with
Family/Personal Life
Work-in-Progress meetings

Journal Clubs
Site visits:
Homeboy Industries
Children’s Clinic Long Beach
Hollygrove

Boys’ Town
Projects:
Longitudinal Projects

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
			8-9 CHAT IIIa Orientation	8-9 Grand Rounds
			9-11 Balancing Work and Family Helen DuPlessis	9-12 Mentor Meeting
			1-3 QI/PI (Kuo, Lotstein)	Project Time
			Project Time	Continuity Clinic (if assigned)
5	6	7	8	9
9-10 Hollygrove Site visit	9-10 Domestic Violence	8-11 Family Day Care	9-10 Lifecourse Review	8-9 Grand Rounds
1-4 Homeboy Industries	11-12:30 Children’s Clinic Long Beach	1-2 Health Care Financing and CCS	1-3 WIP	Project Time
	1-3 WIP	Project Time	3-4 Reflections	1-3 Journal Club
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		Continuity Clinic (if assigned)
12	13	14		
Project Time	9-12 Legislative Advocacy Kris Calvin	Project Time		
1-4 Boys’ Town Visit	Project Time	1-5 Present Project, final reflections, evaluation		
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		

CHAT IIIb (4 weeks Spring) – completed by the UCLA CHAT 3rd year pediatrics residents and interested residents on elective

GOAL: provide advanced skills in legislative advocacy

Activities:

Didactics:

- Legislative Advocacy sessions w/ Kris Calvin
- Media Advocacy with UCLA Media Relations

- Public speaking, Media Training w/ W. Slusser & Linda Feldman
- Business of Medicine and Professional Development,

- Leadership Development, Management introduction
- Site visits:
- Legislative Visits in Sacramento
- L.A. Times

Projects:

- Longitudinal Project
- Group Advocacy project in Sacramento
- Individual Op-Ed project

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
			9-11 CHAT-IIIb Orientation	8-9 Grand Rounds
			1-3 Media Training with Wendy	9—Journalist Conference? or LA Times Visit
				Project Time
5	6	7	8	9
9-11 Intro to Op-Ed Project	9-10:30 Political Sci 101	Project Time	9-12 PBS Taping	8-9 Grand Rounds
12-1 Weinraub	1-3 Project Intro	1-3 MVG Coalition	12-1:30 Dennis Woo	9-10 Reflection
Project Time	4-5 EDSI Intro		2-4 Lauren Smith	Project Time
Continuity Clinic (if assigned)	6-8 Bonnie Midura	Continuity Clinic (if assigned)	4-5 Op-Ed Draft #1 Review	Continuity Clinic (if assigned)
12	13	14	15	16
9-12 Toothfairy cottage	8:30-10 Journal Club	10-12 LAUP/Early Education	9-10 Reflection	8-9 Grand Rounds
Project Time	10-11:30 Medical Advocacy Training	2-4 Advocacy Project with Faculty	Project Time	9-11 Op-Ed Draft #2 Due
	12-2:30 Linda Feldman			2-4 Adv Project with Faculty Time
	3-4:30 UCLA Media Relations			
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		Continuity Clinic (if assigned)
19	20	21	22	23
9:30-12 Therese Hughes	9-12 Legislative Workshop Kris Calvin	9-12 Legislative Analysis Kris Calvin	9-10 Reflection	8-9 Grand Rounds
	1-2:30 Journal Club	3-4 Professional Development Jeremy Shapiro	10-11 Journal Club	1-3 Adv Project with Faculty Time
	3-5 Adv Project with Faculty	Op-Ed Final Draft DUE	Project time	SUNDAY>SACRAMENTO
Continuity Clinic (if assigned)		Continuity Clinic (if assigned)		Continuity Clinic (if assigned)
26	27	28		
SACRAMENTO	9-11 LA Times	9-12 Evaluation Interviews		
	1-3 Profession Development R. Whitney, M Swaine			
		1-5 Final reflections, Evaluation		